Priory Catholic Primary School – Sports Premium Funding 2021-2022

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| The pupils continued to make good progress within all aspects of PE. The sessions provided ensured all children were exposed to a wide range or different sport disciplines. This led to some pupils enquiring about outside sporting clubs to join. The school has made investments to improve playtimes and make them more active and enjoyable. Throughout the pandemic the school ensure to keep extra-curricular clubs going and intra-school competitions going wherever possible.   * High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE. * CPD session for PE lead including teaching swimming. * Swimming training for a support staff member. * PE lead has received high quality training as part of a government funded project * An increase in participation in less active children. * Assessments have been conducted at the start and end of the year and these show improvement in the children to achieve key tasks, leading to greater skill and control in all sports. * Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable – leading to better behaviour across the school. * A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school. * Pupils have developed fundamental movement skills * They have become increasingly competent and confident and accessed a broad range of opportunities to extend their agility, balance, and coordination, both individually and with others. * They have been able to engage in competitive (against both themselves and others) and co-operative physical activities, in a range of increasingly challenging situations. * School policy ensures the children follow a healthy balanced way of living. This is echoed across the school. * Improved conditions for play and sporting area on the grounds. * Sporting weeks added to school calendar to promote enjoyment of physical activity. * After school clubs’ participation increased. * More clubs available to more year groups/classes. | * An increase in CPD opportunities for the whole school. To ensure that all class teachers receive focused support in areas they need, in a non-school setting. * Improve the participation in girls and boys sporting teams. * Offer a wide range of sporting clubs for children to join and compete with. * Improve participation in extra-curricular sporting clubs. * Encourage children to travel to school in a healthy/ environmentally friendly manner – thus increasing physical activity and helping towards building a green school. * Create an even greater variety of sporting festivals on offer to participate in – water sports events. * Ensure children are more active at playtimes. * Develop the understand and skills of support staff regarding a balanced and healthy lifestyle. * PE lead to create a bank of resources for all staff to have access to. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 90% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 70% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 70% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Year:** 2021/22 | **Total fund allocated:** £16,780 + 20/21 carry forward of £4483  **100% spent** | | **Date: September 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| 37% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: |
| Support for teachers in PE delivery by using Kinetic Sports (2 days per week).  PE lead to develop outdoor learning opportunities for all children-  Continue PE sessions 2x 1hour sessions per week.  Ensure less active children have access to “active time”. | Organised sports for children at lunchtimes building on the learning going on in lessons.    Create more outdoor activities for children to take part in  Support and CPD for teachers.  After school clubs 2 times per week.  Playtime leaders undergo specific training delivered by Cuthbert Mayne to ensure that they can help MTA’s deliver enjoyable lunchtime games.  This will be sustainable through the constant training of Y5 pupil’s year-on-year.  All classes deliver increased timings.  Mindfulness activities introduced on a daily basis.  Establish clubs / activities targeted at less active children  Attendance at SSP Alternative festival  Ask SSP to give us their facilities so we can take targeted children to an afternoon of events  All children have the opportunity to access multi sports during lunchtimes with Kinetic Sports | £7,800  Included with SCM pricing. | | * Book Kinetic Sports. * Good attendance for all groups in after school clubs. * More physically able children. * Data to be compared to last year, good development of skills. * Train Year 5 children to lead sessions during lunchtimes.   These children can then train and upskill the following years cohort – this will then ensure that many children will become play leaders when in Years 3, 4 or 5, thus providing sustained progress.   * Impact on mental wellbeing and attainment? * Children having positive play experiences and learning new skills and sports. * Keeping children active. * Greater % of children will be active and engaged. | **End of year review:**  **Both KS1 and KS2 clubs popular. Teachers and TAs attended lessons to develop own subject knowledge.**  Pupils across the whole school engaged in lunchtime activities with engagement much higher.  Year 5 pupils have enjoyed specific lunchtime roles. The training will be rolled out to younger pupils moving forward.  MTA has specific role for developing mindfulness to widen opportunities for engagement across the school.  Less active pupils selected to participate. The afternoon at the SSP festival was successful and all pupils who were specifically selected achieved and attended. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 5.6% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Create an engaging and inspiring sports week (including sports day)  Promote the use of role models among pupils.  Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.  Introduce certificates for weekly Celebration assemblies continue to recognise and celebrate achievement and effort in sports/PE both in-school and outside of school.  Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. | Use external providers and school-based staff to deliver a sports week with activities to engage all.  Training will also be given to year 6 children to become Olympic ambassadors.  Recognise effort, teamwork, determination, honesty and self-belief of children during PE lessons and club to encourage increased participation.  Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.  Children who attend tournaments receive certificates in assembly  Achievements celebrated in assembly (match results + notable achievements in lessons etc.).  Different classes to do dance/gymnastics displays as part of celebration of learning events  Certificates, trophies and medals to recognise achievement.  Track lines for sports day.  Ascertain which local personalities the pupils relate to and invite them into school as ‘Special Visitors’. | £300  Included in CM pricing  £272. | * Children will be inspired to take up new sports or engage further with current levels of activity. * Create inspirational role models who together, break down barriers, and foster a world of inclusion while supporting Special Olympics' expansion of sports * Physical exercise is seen as high priority at the school, beyond competitive sports. * Participation in after school clubs will rise. * Emotional intelligence tests to be conducted to measure children’s enjoyment of sporting activities. | Highly successful sporting events during the week. Parental engagement good, new houses system promoted competition. Feedback positive from families and pupils.  House system raised profile of support with staff engaging in races. Parental engagement high with 92% of parents attending sports events during sports week.  Weekly acknowledgement has improved sportsmanship across the school and certificates awarded outside of school have been celebrated in school on a Friday.  Torquay United player invited into school. Free tickets for TUFC given to selected pupils. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 1.4% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| PE lead will monitor the delivery of PE working closely with Kinetic Sports.  Active lunches to be further embedded and enhanced by MTA lead through ongoing support, training and guidance for MTAs and Play leaders. | Release time for PE lead  Continue to develop Active lunches maintaining its new high profile through display in hall. | 3 x 0.5 days for termly monitoring and working alongside teachers  £300 | * PE lead to monitor the impact of Kinetic Sports. * PE lead to observe sessions being taught. * Further displays in KS1 and KS2 areas, to show play leaders and planning. | Observations carried and next steps actioned with Kinetic Sports manager.  Play leaders relish the role and the profile continues o raise. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 56% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  Focus particularly on those pupils who do not take up additional PE and Sport opportunities.  Resources improved to engage ALL pupils. | Undertake activities/competitions offered through the sports partnership with CM with an aim to ensure involvement of all pupils.  Kinetic Sport to offer lunchtime and after school activities.  Old playground markings removed and new ones marked  Play resources replaced and updated to provide a wider range of activities for all age ranges. | See below for CM pricing  £5000  £4000 | * Kinetic Sport to run a range of after school clubs. | All kinetic sports clubs are free to all children. 89% of pupils attending are Pupil Premium  90% of children attending clubs do not attend a sports club outside of school.  Children are all accessing markings and using in lessons other than P.E |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| See above |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Interschool competitions to promote competitiveness and fair play in students.  Sports Day awards | Sign up to Torbay FA Primary league.  Cuthbert Mayne to offer inter school competitions. Introducing children to a wide range of different sports. Ensure good sporting values are embedded.  To recognise children’s achievements in sporting events | £60 per year  £2,831 | * Children will have a better understanding of fair play and competitive sports. * Children will be more emotionally resilient. * Increased number of children participating in AS clubs. * Children across school participating in football club. * Create a schedule for clubs. * Variety of after school clubs on offer. | Successful inter schools competitions with profile of Priory rising. Next year, we need to have SCM working with us on our own grounds to further promote links and share expertise. This will support progression and smooth transition into year 7. |
| **Key indicator 6:** Additional Swimming | | | |  |
|  | | | | Percentage of total allocation: |
| 3.2% |
| **School focus with clarity on intended**  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Ensure all children can swim. | Both key stages to have exposure to swimming sessions. Year 5/6 to swim and assessments to be carried out. | £200 pupil allocation  Pool hire £500 pool hire and instructors | * All children meet the national standard for being able to swim by the end of Key Stage 2. * All pupils develop confidence in the water and have an understanding of water safety. * Use a range of strokes effectively | The whole school have had swimming lessons this year.  Next year, additional catch up sessions to be reserved for Y6 pupils. |