



We honour God through our actions

## **Priory RC Primary School Access Plan 2019 - 2022**

Provision for children with disabilities is constantly under review by both the school and LA. The school staff, Governors and LA will produce strategic plans for disabled children to ensure improvements in access to the curriculum, physical improvements to increase access to education and improvements in the provision of information in the range of formats for children with Special Educational Needs and Disabilities ( SEND).

The school aims to meet the needs of all children with any additional need or disability. However, our school site does not allow for easy access to most of the playgrounds, classrooms and cloakrooms.

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time frame</b>	<b>Goals achieved</b>
<b>Short term</b>	Availability of written material in alternative formats	School takes advice from LA services and provides coloured/enlarged print or coloured backgrounds. Also, translations.	When necessary or requested, school will provide written information in alternative formats including in other languages. A translator or signer will be provided for meetings.	Ongoing	Delivery of information to pupils with SEND has improved
	Provision of appropriate ICT materials, software	Access to computer and mobile technology with appropriate software when necessary.	Electronic devices and suitable software packages for targeted children. Physical adaptations e.g. smaller mouse, specialist keyboards when necessary.	Ongoing	Physical accessibility to ICT and curriculum increased.
	Monitor and update signage around the school to ensure clear pictures/symbols.	Clear signage in all key areas around the school e.g. toilets, fire exits, classrooms, hall, way out etc. Consider whole school Makaton training	Everyone will be able to access the building including those with learning difficulties and those with EAL.	Ongoing	Increased independent access whilst on school site for all.
	Increase the knowledge and expertise of staff in working with pupils with SEND.	Continued CPD, staff INSET, liaison with outside agencies. Staff supervision for adults working in specialist roles Performance objectives linked to CPD.	Staff will feel confident in supporting all pupils and in ensuring access to the curriculum.	Ongoing	Curriculum access increased for all.
	Ensure new staff are quickly brought up to date and have access to	Continued CPD through staff INSET, liaison with outside agencies.	New staff will feel confident in supporting all pupils and in	Ongoing	Team Teach, THRIVE, Attachment training SEND induction

	appropriate training. Monitor needs of staff and respond to CPD requests.	SEND non negotiables to be developed and included in the induction pack given to new staff.	ensuring access to the curriculum.		
	To continue to make the curriculum and extra-curricular activities accessible to all pupils.	To ensure current curriculum plans are inclusive for all pupils  To examine whether there is a need to extend the range of extra curricular activities and how these maybe supported by parents and carers  To analyse and recruit SEND children into pupil groups, ie school council.	Adjustments made where required.  Opportunities available for pupils with disabilities Parents and carers invited to support their child in extra curricular activities	Ongoing	
	To ensure individuals with disabilities can access physical activities	Pupils who cannot participate in particular activities are given alternative experiences, eg some forms of exercises in PE/sport SENDCo liaises with PE leader.	All individuals able to take part in some form of physical activity	Ongoing	
	Maintain pathways to be non-slip and clear of debris.	Liaise with external contractors and plan into yearly maintenance costs.	Safer pathways.	Ongoing	New no slip path at the front of school, red pathway re-laid – health and safety action group to monitor.
<b>Medium term</b>	Raise level of awareness of our children on how to walk safely to and from school.	Effective use of play costumes and props e.g. school crossing patrol, policeman, beacons, etc. Use of role play corners in KS1 classrooms. PSHE curriculum to be developed to ensure it actively teaches children how to keep safe. ‘The jobs people do’ to link in. Visitors: lolly pop person & PCSO.	Children will be more aware of safe places to cross the road and how to use crossings.	Ongoing	Safety of walking to and from school increased.
<b>Long term</b>	Enable independent access to the ground floor of the school for wheelchair users	Install push button door openers on the heavy doors	Wheelchair accessible school site.	Long term plan	

	and those with limited mobility and/or strength.	e.g. to the balcony and into the hall. Install fold-down mechanical platforms or reasonable alternative, to enable wheelchairs to negotiate the 2 short flights of stairs along the main corridor.		HN to get quotes and ways forward.	
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