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| **Priory Catholic Primary School Safeguarding Curriculum Map****2020-2021 (See also PSHE map)** |
| Safety at Priory is a high priority for the whole school community Safety is promoted through:• Anti-Bullying Policy and procedures • Behaviour & Discipline Policy including constant reminders about expected behaviours in public/in classrooms/around school/outside; • Our E-Safety Policy • Classroom behaviour management including class rules and playground rules; • Adequate preparation before visits – expectations, staying safe etc. • Health & Safety Policies and procedures • Relationship and Sex Policy • Positive mental health and well-being is promoted at every opportunity. Nominated staff are fully Thrive trained. External support is brought into school when required e.g. counsellors, CAMHS, Family Support Worker; • Risk Assessments – shared with pupils; • Work with local health services re immunisations and health emergencies; • Computing, DT, Science and PE policies and schemes of work which include safety guidelines and risk assessments; • PHSE Policy and themes which include strategies for developing self-esteem and confidence; • Head Teacher carries out regular learning walks seeking children’s views on safety and ensuring they understand general rules around safety. Children asked regularly if there is anywhere in school where they do not feel safe. Feedback is acted upon; • Children encouraged to give their views and learn that they are listened to. This can be through talking partners, through circle times, class councils, assemblies and through whole school, whole class, group or individual discussion; • Termly fire drills ensuring children and adults are clear about what to do in an emergency; • School Council being proactive in listening to other children’s views and acting upon their concerns and ideas; • Clear safety procedures built into the end of each day; • A wide range of visits from visitors. These include talks from professionals such as dental hygienists, nurses, police, road safety officers, fire fighters, NSPCC which extend the children’s knowledge of staying safe and healthy • The insistence that hats are worn for sun protection• The use of the outdoor environment in all weathers to promote health and well-being. • Clear induction procedures for new staff and volunteer helpers including safeguarding procedures. Children are aware that visitors wear different coloured lanyards according to their DBS clearance and that they seek a familiar adult if they are unsure; • Cooking – healthy eating and safety procedures are built into lessons; • Healthy school dinners are provided for all children whose parents opt for them and we have a Healthy Packed Lunch policy; • Fruit and water are made available for all KS1 children on a daily basis. All children have access to drinking water at all times and are encouraged to be hydrated throughout the school day. KS2 are encouraged to bring their own fruit as a snack; • Our RE curriculum includes units which celebrate diversity, caring for others, making healthy choices and the upholding of Christian values;• The high priority given to PE in the Curriculum means that a minimum of two hours of the weekly curriculum is set aside for PE. Children are encouraged to join the wide variety of sports clubs available.• All children explore what does it mean to be a British Citizen? British Values (tolerance, rule of law, democracy, individual liberty) |
| **Class** | **Year Group** | **Curriculum Focus/Topic** | **Subject/Whole School** | **Date** |
| **Neptune** | **Rec** | Dental Hygienist/brush busTaster Swimming Sessions including water safetyThe Pants RuleStranger Danger, road safety, emergency services, being kind to others (bullying), Site safety, unknown objects, medicines, trust, scissor safety. personal hygiene. | EY - PDEY - PSEDPEEY - PSEDEY – Moving and handling | Termly visits, daily brushing(outside of pandemic)Throughout the year |
| **Y1** | E-Safety lessons The Pants RuleSwimming Lessons including water safetyStranger danger, road safety, science- high-visibility clothing, care and respect for each other (bullying), keeping our hands to ourselves, taking care of our bodies – personal hygiene and exercise. Personal hygiene, changes to our body, growing up Medicines | ComputingPSHEPEPSHE |  |
| **Saturn Class** | **Y2** | Online safetySwimming Lessons including water safetyStranger danger, road safety, safety on school trips, safety in school e.g. shutting doors/gates, fire safety, track safety, electricity safety and around the home, science medicines. What is bullying? getting lost in public spaces and what to do in these circumstances. Healthy/unhealthy food and daily exercise, food hygiene. Keeping Healthy and Keeping safe as we grow | ComputingPEPSHE |  |
| **Y3** | Online safetySwimming Lessons including water safetyStranger danger, road safety, safety in school and on school trips, bullying and clarifying this as a behaviour, e-safety through e-mailing, who is safe to talk to on line, medicines, consequences and choices, safe risk taking, building trust in relationships. A Healthy Life: protecting me! | ComputingPEPSHE |  |
| **Jupiter Class** |
| **Y4** | Online safety Stranger danger out and about and using the internetSwimming Lessons including water safetyBike AbilityCyber-bullying, after school safety, food safety. Respect for property, Respect for each other (Moral dilemmas & bullying) We all have a voice (Our place in democracy) Rules & laws protecting us Being safe in our environment Health & safety at home and school,  | ComputingPEPSHE |  |
| **Mercury Class** | **Y5** | Speak out/Stay safe workshopOnline SafetySwimming Lessons including water safetyBike Ability and road safetyDrugs, peer pressure, sex-education, personal hygiene, e-safety, cyber-bullying, bullying, fire safety including escape routes, healthy diet and benefits of exercise, self-esteem and assertiveness. Challenging extreme groups in our society. Children’s rights & Human Rights, show racism the red card (Football link), Seeing disability, | PSHEComputingPE PSHE | DecemberOctoberFebruary  |
| **Y6** | As Y5 Safety – residentialDental HygenistSwimming Lessons including water safety | Outdoor adventurous activitiesSciencePE |  OctoberJanuary |