

A summary of actions taken in response to comments and concerns recorded in the pupils and parent questionnaires.

Thank you to all pupils and parents who completed our school improvement questionnaires. We really appreciate your honest responses, your views are very important to us. Below is a summary of some of the comments made by our various stakeholders and some of the actions that have already been taken in response. In this update we have focused on the comments that were more frequently made (similar comments being made in 10% or more of the returned questionnaires). However, every comment has been read and considered; comments will be and have already been used to inform future school improvement.

Comments made by pupils

- There were 28 comments about lessons; pupils requested more Math, PE, Science Art, Music, ICT, writing, comprehension and spellings. There were also requests for a wider variety of subjects.

Action

We value the pupils responses and are committed to variety of lessons teach using a thematic approach following the International Primary Curriculum This means subjects are taught in a cross curricular way within a main concept e.g. 'Time and Space' or Gateways to the World'. We will also continue to listen to our children to carry out thematic days or weeks across the year.

- 18 pupils made comments about bullying and how bullying is dealt with.

Action

We have reviewed and rewritten our behaviour policy with a renewed focus on consistency. We continue to promote and reward positive behaviour in line with our school ethos. Pupils are aware of our responses to poor behaviour choices and the actions we take to encourage them to make better choices. Initial feedback suggests that this is having a positive impact. The children will also be asked to create their own Anti-Bullying policy during anti-bullying week in November.

Comments made by parents

- Homework was commented on 25 times. Comments included too much homework, not enough homework or homework was too easy. Overall the comments indicated that homework was inconsistent.

Action

We appreciate the support that parents give, ensuring homework is completed. Homework is an important way to support a child's education. We have reviewed and rewritten our homework policy with a renewed focus on consistency. All children now have weekly homework. This is completed in a specific book which is marked and returned weekly.

- There were 19 comments about communication. Comments were mostly suggestions that communication between parents and teachers about individual pupils could be improved and that communication about school activities and events could also be improved.

Action

A school parent liaison action plan has been produced to develop and further promote opportunities for parent / teacher communication. These opportunities include; Mr Godwin- Brown is now available to liaise with parents, at the start of the school day each Wednesday.

We are increasing opportunities for parents to visit their child's classroom and class teacher with half termly events. A timetable of these opportunities has been produced and is available to view.

Building on the success of the Parent Workshops these will continue throughout the year using feedback to create a timetable. So far 'Growth Mindset', RRSA and 'E-safety' have been timetables. We will seek parent feedback following these events.

Additional opportunities for parent / staff liaison will now be offered immediately after our termly celebration assemblies over a cup of tea and biscuits.

Further details of all these events / activities will be posted on the school website and in the school newsletter.

- There were 15 comments about pupils' behaviour in class and how it is dealt with. Several comments questioned the consistency of the school's approach to managing negative behaviour.

Action

As mentioned above we have reviewed and rewritten our behaviour policy with a renewed focus on consistency. We continue to promote and reward positive behaviour in line with our school ethos. Pupils are aware of our responses to poor behaviour choices and the actions we take to encourage them to make better choices. Initial feedback suggests that this is having a positive impact.

- There were 9 comments about pupil's academic progress. There were a range of comments; some questioned the support available to individuals, others the amount of progress individuals were making.

Action

We are committed to supporting pupils to make at least good progress. We target support and interventions half termly in response to identified needs. This includes gifted & talented events / activities, social and emotional support and specific literacy & numeracy interventions. Lessons are planned to ensure all pupils are challenged whilst being able to achieve success. Periodic review of our support and interventions along with lesson observations help us to evaluate and inform future practice.