**Sports Premium Funding**

**‘How we are Spending the Funding in 2019 / 2020**

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| **Objectives** | **Actions** | **Cost**  **Resources** | **Success**  **Indicators** | **In year review** |
| Improve staff confidence in teaching P.E. | Torquay United to coach individuals alongside taking sessions. Particular focus on support staff. | £9145 | Staff feedback / improved lesson quality / Improved child enjoyment  Assessment used to improve PE delivery | All supported staff have joined TU led sessions.  Assessments completed up until lockdown. |
| Improve PE assessment to ensure progress in skills | Use of PE skills criteria to guide learning and assessment to support progress | NA | High quality assessment is used to target individual skills and improve performance. | TU completed detailed assessments and shared these half termly with teachers. Objects covered physical literacy and specific skills related to individual sports.  Run, jump, throw  Hit, catch run  Attack, defend, compete These fed into future planning. |
| Increase children’s ability to lead play and contribute to positive playtimes | Train Year 5 and 6 to be Play Makers | £272 | Children are involved in leading play during unstructured times. | Year 5 and 6 Play Makers trained and certificates awarded. |
| Maintain levels of competitive sports events | Link with SSP  Regular at SSP Festivals | Cuthbert Mayne  Link cost (£2,833) | Attendance at all local community events. | All events attended up until lockdown. |
| Improve the range of sport available to children | Check coverage across year groups  Talk to SSP regarding other sport options  Different sports covered compared to previous years  Torquay United to lead. | £950 | More varied sport clubs / opportunities  Increased number of sports played by children | Sports covered included: swimming, net and wall games and invasion games. Because of the pandemic access to striking and fielding games was limited. |
| Increase levels of fitness among ALL groups of children | Development of playground so there is a variety of activities children can take part in. Ensure Play makers are helping during break and lunchtime in terms of running clubs. Develop active learning in other lessons.  An extra adult in every PE lesson and involvement of supporting lunchtime sports (Torquay United) | £3800 | Children throughout the school are seen to be fit, active and leading healthy lifestyles. | Play makers trained and timetables support in place for them to run activities. |
| Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school. | Discussions with whole school through assemblies.  Educating parents and children about healthy lifestyles during Sports and Health week. | NA | Children’s healthy lifestyles continue beyond the school timetable. | A home/school sports week was completed in July. Assembly and class discussions held on healthy lifestyles. Revisiting required. |
| Ensure all children can swim before leaving primary school | Year 5/6 to swim in Spring term and assessments carried out to establish if extra sessions are needed. | As required | All children meet the national standard for being able to swim by the end of Key Stage 2:   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively * perform safe self-rescue in different water-based situations | 10 out of 12 (83%) assessed as confident and competent swimmers meeting at least expected standards.  The two that didn’t received targeted support and could swim more than 10 metres. One child was petrified of water and received support for this. |
| Update resources and restock where necessary | Stock take | Miscellaneous equipment to be replaced as damaged / lost £200 | Lessons will be well resourced | PE resources are well stocked and appropriate. |
| Create an engaging and inspiring sports week (including sports day) | Use external providers and school-based staff to deliver a sports week with activities to engage all | External providers x 2 days at £150 each.  £300 | Children will be inspired to take up new sports or engage further with current levels of activity | This fell into lockdown and was therefore designed for pods and home schooling. |
| Ensure less active children have access to ‘active times’ | Establish clubs / activities targeted at less active children  Attendance at SSP Alternative festival  Ask SSP to give us their facilities so we can take targeted children to an afternoon of events  All children have the opportunity to access multi sports during lunchtimes with Torquay Untied. |  | Children having positive play experiences and learning new skills and sports.  Keeping children active.  A greater % of children will be active and engaged in a healthy lifestyle | Identified children attended active sports sessions at St Cuthbert Mayne. |
| Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community. | Recognise effort, teamwork, determination, honesty and self-belief of children during PE lessons and club to encourage increased participation.  Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.  Children who attend tournaments receive certificates in assembly  Link to Torquay United FC ensures complimentary tickets to selected home matches at Plainmoor, stadium tours, use of club facilities for events and visits from Torquay United First Team players. |  | Physical exercise is seen as high priority at the school, beyond competitive sports. | Children continue to report they enjoy PE. Half termly feedback received from children on Torquay United provision and this was acted upon accordingly.  Celebration Assembly used to award children with certificates and awards. |
|  |  | **TOTAL COST: £17,500=**  **Sports Funding approximately £17,500**  **Additional funds will be taken from the school’s PE Budget** |  |  |