**Sports Premium Funding**

**‘How we are Spending the Funding in 2020 / 2021**

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| **Objectives** | **Actions** | **Cost**  **Resources** | **Success**  **Indicators** | **In year review** |
| New subject lead to receive support and development to be a middle leader. | Attend PE project:  Launch event 8th Oct  SLE support a minimum of 3 x per year to support with sports premium planning and lessons/extracurricular clubs for disadvantaged and less active pupils.  Attend good practice and review events. | DFE grant | PE lead is able to network and seek support from other providers.  Gain knowledge of funding, monitoring.  Learn how to improve the impact of PE and the sport premium. | New subject lead has been able to receive support virtually due to the pandemic.  Zoom meeting in February regarding how to use sports premium budget to best support the children. |
| Ensure less active children have access to ‘active times’ | Teacher to attend CPD alongside less active pupils and receive coaching.  Liaise with St Cuthbert Mayne re A Games and competitions. | Release cover – 2 days £300 | A greater understanding of the wants, needs and motivations of pupils who are less active.  Increased confidence in creating a PE curriculum, lessons that inspires, challenges, and engages all pupils  Improved ability to plan appropriate learning journeys for pupils who are less active. | Due to Coronavirus CPD sessions have been virtual. In May a member of Active Devon supported with coaching for less active pupils.  Cuthbert Mayne have put forward online competitions to get less active children involved. |
| Improve staff confidence in teaching P.E. | Torquay United to coach individuals alongside taking sessions. Particular focus on support staff. | £7410 | Staff feedback / improved lesson quality / Improved child enjoyment  Assessment used to improve PE delivery | TUFC in school 3 afternoons a week in Autumn term and worked with support staff to improve their confidence. Resumed 08/03/21 |
| Improve PE assessment to ensure progress in skills | Use of PE skills criteria to guide learning and assessment to support progress | NA | High quality assessment is used to target individual skills and improve performance. | New assessment format implemented and shared. PE lead supported class teachers to complete the assessment grid. |
| Increase children’s ability to lead play and contribute to positive playtimes | Train Year 5 and 6 to be Play Makers | £272 | Children are involved in leading play during unstructured times. | To be revisited in the new term. |
| Maintain levels of competitive sports events | Link with SSP  Regular at SSP Festivals | Cuthbert Mayne  Link cost (£2,813)  After School Club £950 | Attendance at all local community events. | Due to Coronavirus we have been unable to compete in regular festival competitions. Competitions such as dance and skipping have been held virtually. Climb Everest allowed competition between classes and motivated the children to participate in activity outside of the school day.  TUFC have run Football and Netball Club after school for KS2 with approx. 15 pupils attending each. |
| Improve the range of sport available to children | Check coverage across year groups  Talk to SSP regarding other sport options  Different sports covered compared to previous years  Torquay United to lead. | £950 | More varied sport clubs / opportunities  Increased number of sports played by children | After school clubs run for two separate bubbles in Autumn term.  Netball in Spring 2. |
| Increase levels of fitness among ALL groups of children | Development of playground so there is a variety of activities children can take part in. Ensure Play makers are helping during break and lunchtime in terms of running clubs. Develop active learning in other lessons.  An extra adult in every PE lesson and involvement of supporting lunchtime sports (Torquay United) | £3800 | Children throughout the school are seen to be fit, active and leading healthy lifestyles. | New sports equipment has been bought for break times to ensure more physical activity in the children’s play.   * Table Tennis table * Pogo sticks * Netball hoops * Skipping ropes * Variety of fine motor skill games * Nets for the astro turf * Scooters * Space bouncers * hula hoops * Floor basketball hoops * Wobble boards |
| Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school. | Discussions with whole school through assemblies.  Educating parents and children about healthy lifestyles during Sports and Health week. | NA | Children’s healthy lifestyles continue beyond the school timetable. | Children have participated in skipping competitions and steps to Everest. This encouraged 30 minutes of exercise outside of the school day. |
| Ensure all children can swim before leaving primary school | Year 5/6 to swim in Spring term and assessments carried out to establish if extra sessions are needed. | As required | All children meet the national standard for being able to swim by the end of Key Stage 2:   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively * perform safe self-rescue in different water-based situations | Year 5 and 6 pupils attended swimming sessions throughout the summer term with 90% able to confidently swim at least 25m. |
| Update resources and restock where necessary | Stock take | Miscellaneous equipment to be replaced as damaged / lost £200 | Lessons will be well resourced | An audit of all sports equipment undertaken and resources purchased.   * New goals for astro turf * Skipping ropes * Basketball hoops * Footballs * Netballs * Basketballs |
| Create an engaging and inspiring sports week (including sports day) | Use external providers and school-based staff to deliver a sports week with activities to engage all | External providers x 2 days at £150 each.  £300 | Children will be inspired to take up new sports or engage further with current levels of activity | The children took part in a climb to Everest. Skip festival organised by DevonMove.  Sports week successfully implemented. Although parents not able to attend, sports day was engaging and inspiring. |
| Ensure less active children have access to ‘active times’ | Establish clubs / activities targeted at less active children  Attendance at SSP Alternative festival  Ask SSP to give us their facilities so we can take targeted children to an afternoon of events  All children have the opportunity to access multi sports during lunchtimes with Torquay Untied. |  | Children having positive play experiences and learning new skills and sports.  Keeping children active.  A greater % of children will be active and engaged in a healthy lifestyle | Clubs in Autumn terms for classes 4/5 and 5/6 target a range of students with a variety of children participating.    Clubs set up to target these children. E.g. Netball.  Multisports saw an improvement in less active children taking part. This was unable to continue during Spring term 1 due to coronavirus.  During lockdown the PE lead ensured physical activities were planned for daily for home learners. |
| Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community. | Recognise effort, teamwork, determination, honesty and self-belief of children during PE lessons and club to encourage increased participation.  Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.  Children who attend tournaments receive certificates in assembly  Link to Torquay United FC ensures complimentary tickets to selected home matches at Plainmoor, stadium tours, use of club facilities for events and visits from Torquay United First Team players. |  | Physical exercise is seen as high priority at the school, beyond competitive sports. | PE lead has created a shared drive for staff to use and help with confidence in teaching PE. Whole school event was held to get children, staff and parents involved in sport and raise its profile.  Achievements celebrated as a whole school.  Children have been unable to attend tournaments outside of school due to Coronavirus. |
| Improve conditions of sports areas in the school – particularly astro turf ensuring water repellant. |  | Any remaining funds from 19-20 and 20-21. |  | New goals for astro turf and markings on hard playground. |
|  | End of year Review  The pupils continued to make good progress within all aspects of PE. The sessions provided ensured all children were exposed to a wide range or different sport disciplines. This led to some pupils enquiring about outside sporting clubs to join. The school has made investments to improve playtimes and make them more active and enjoyable. Throughout the pandemic the school ensured to keep extra-curricular clubs going and intra-school competitions going wherever possible.   * High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE. * CPD session for PE lead. * An increase in participation in less active children. * Assessments have been conducted at the start and end of the year and these show improvement in the children to achieve key tasks, leading to greater skill and control in all sports. * Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable – leading to better behaviour across the school. * A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school. * Pupils have developed fundamental movement skills * They have become increasingly competent and confident and accessed a broad range of opportunities to extend their agility, balance, and coordination, both individually and with others. * They have been able to engage in competitive (against both themselves and others) and co-operative physical activities, in a range of increasingly challenging situations. * School policy ensures the children follow a healthy balanced way of living. This is echoed across the school. * Improved conditions for play and sporting area on the grounds. * Sporting weeks added to school calendar to promote enjoyment of physical activity. * After school clubs’ participation increased. * More clubs available to more year groups/classes. | | | |
|  |  | **TOTAL COST: £17,500=**  **Sports Funding approximately £17,500** |  |  |